

Seat No. : _____

DF-108

December-2018

B.Ed., Sem.-I

B-103 : English (L.L.)

Time : 2:30 Hours]

[Max. Marks : 70

1. (A) Answer the following questions :

- (1) Discuss in detail the role of English language in India and its place in school curriculum. 7
- (2) Mention the status of English language as second or foreign language with specific reference to school education in Gujarat. 7

OR

- (1) Discuss the importance of English as a world language.
- (2) State the major learning problems of Gujarati speakers while learning English. Cite suitable examples.

(B) Answer any **four** of the following questions : 4

- (1) Show the difference between language learning and acquisition.
- (2) Which are receptive skills ?
- (3) Discuss the importance of English as a language of trade and commerce.
- (4) Give examples how the Gujarati learners usually make errors at vocabulary level.
- (5) When did you start learning English ? Did it make any impact on your linguistic performance ?
- (6) State the major psychological factors that influence second or foreign language learning.

2. (A) Answer the following questions :

- (1) State the general aims of teaching English as a second or foreign language. 7
- (2) Discuss in detail the meaning, concept and importance of Micro teaching. 7

OR

- (1) Discuss in detail the concept and importance of Simulation.
- (2) 'In order to achieve optimum performance level in language teaching, lesson planning is 'must.' Do you agree with the statement ? Justify your answer.

- (B) Answer any **four** of the following questions : 4
- (1) State the steps of Micro teaching.
 - (2) Write any one specific objective of writing skill.
 - (3) Which are the basic skills of learning any language ?
 - (4) If Micro teaching focuses on the skill development, then on which aspect Simulation focuses on ?
 - (5) Mention the skills you developed through Micro teaching.
 - (6) State only one importance of lesson planning.
3. (A) Answer the following questions : 7
- (1) What is a part of speech ? Define with illustrations any four of them. 7
 - (2) Point out with illustration the structural difference among simple, compound and complex sentences. 7
- OR**
- (1) State the role of intonation in classroom teaching of English.
 - (2) Mention the different kinds of nouns with adequate examples.
- (B) Answer any **three** of the following questions : 3
- (1) Give nouns : do, encourage, social, long
 - (2) Give verb forms of : (a) bath (b) weak (c) large (d) haste
 - (3) Make adjectives : interest, form, trick, respect
 - (4) The pair of scissor new. (Fill in gap by choosing appropriate word from 'is', 'are')
 - (5) I..... "Gulliver's Travels". I..... it last year.(Fill in the blank with the verb form of 'read')
4. (A) Answer the following questions : 7
- (1) What is the difference between a complex sentence and a compound one ? 7
 - (2) What are modal auxiliaries ? Illustrate the uses of any two of them. 7
- OR**
- (1) Explain with illustration the formation and usage of present perfect tense and past perfect tense.
 - (2) What is reported speech ? What will you keep in mind while changing narration of interrogative statements in the speech ?
- (B) Answer any **three** of the following questions : 3
- (1) "Drive fast and overtake the car," said the man in the taxi.
(Turn into indirect speech)
 - (2) Uma was doing homework at that time. (Change the voice)
 - (3) She has not taken any food today.,..... ? (Add a suitable question tag)
 - (4) The labourer is too old to work. (Remove 'too')
 - (5) Poor fellow! We _____ to have offered him a scholarship.
(Complete the sentence with a proper modal auxiliary)